

| Junior 6 - Topics Lent Term 2018  |   |  |
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| Mathematics   | English   | Science  |
| Alongside the curriculum topics listed here, the children will<br>spend time applying their knowledge and skills during set project<br>work (examples are: design a board game, design and price up a<br>house.<br>Topics include: place value; addition, subtraction, multiplication<br>and division methods, fractions, decimals & percentages.<br>Properties of 2D and 3D shapes, area and perimeter, creating<br>and interpreting graphs, charts and tables, properties of numbers,<br>ratio and proportion, development of investigative techniques,<br>problem solving maths. | A range of texts will be studied from the following genres: narrative poetry, recounts and newspaper reports. Novels set in different cultures, classic fiction, classic play scripts including Shakespeare plays. Grammar and punctuation activities will continue as will weekly spellings and vocabulary.<br><b>Drama</b> Understanding themes of poems and prose along with new vocabulary, communicating performances with physical and vocal expression, vocal variety and timing delivery, speaking audibly and fluently with an increasing command of Standard English, maintaining the interest of the listener. | Light: Light travels in straight lines, objects are seen because they<br>give out or reflect light into the eye. We see things because light<br>travels from light sources to our eyes light sources to objects and<br>then to our eyes.<br>Electricity: compare and give reasons for variations in how<br>components function (e.g. brightness of bulbs, loudness of buzzers<br>and on/off position of switches). |
| Teachers: Mrs Lammas & Mrs Horan  | Teachers: Mrs Horan, Mrs Lammas and Mrs Wildey  | Teachers: Mrs Roberts & Mrs Lammas   |
| History   | Geography   | RE   |
| The Titanic: A look at the history of this infamous steamship, its maiden and final voyage, the crew, the passengers and the aftermath.   | Europe (with a focus on Northern France) - location, countries, capitals and features (landmarks), the European Union; journeys and routes (in preparation for France trip in May).   | Belonging to the Church Community: baptism and confirmation<br>Lent, Holy Week, Easter<br>Prayers in the lives of followers of Christ  |
| Teachers: Mrs Horan & Mrs Lammas  | Teacher: Mrs Lammas & Mrs Horan   | Teachers: Mr Duigan & Mrs Horan  |
| Music   | PE & Games  | Art  |
| Preparation for the Easter service and background to the summer<br>performance.<br>Compose a piece of music based on the last hour on the Titanic.<br>Teacher: Mrs Olden  | Football: extending individual skills, improving awareness and tactical<br>knowledge, strategic and tactical game play, specific roles in attack and<br>defence.<br>Netball: advanced ball skills, interception and attacking strategies, order of<br>play and the specific role of positional play.<br>Girl's Rugby: ball skills, basic rules, basic game play, tag games.<br>Teachers: Mrs Vaughan, Miss Jones, Mr Lamprecht & Mr Vaughan   | Under the sea, fishy fun and the art of Matisse.<br>Teacher: Mrs Clark   |
| Design & Technology   | Computing   | French   |
| Textiles: designing and making a sea creature from felt;<br>developing designing, pattern making, cutting, sewing and<br>decorating skills.   | iNetwork unit: Children analyse a range of computer and internet-based<br>networks and data. They then create their own network content using<br>HTML.<br>iSafe unit: Children learn about a range of online safety threats and develop<br>their awareness of effective and safe internet and social media use.   | Celebrations in France (Epiphany), seasonal colours, introducing<br>the planets, corresponding with pen pals, constructing sentences,<br>looking at facts about Normandy before the trip.  |
| Teacher: Mrs Clark  | Teacher: Mrs Lammas   | Teacher: Mrs Williams  |
| Please Practise:  | PSHECE  | Mandarin   |
| <ul> <li>Times tables</li> <li>Writing stories; editing &amp; refining your own work</li> <li>Reading a variety of different texts – fiction and non-fiction</li> </ul>   | Pupils will study:<br>Managing emotions, developing relationships, managing change, kindness<br>and charitable giving, groups and communities. Self-respect and<br>responsible behaviours, managing risk and keeping safe and equality and<br>diversity.  | Children will learn numbers from 11 to 99. We will also carry on the topic 'Myself' and start the topic 'My family'.<br>Culture: Chinese New Year  |
|   | Teachers: Mrs Lammas & Mrs Horan  | Teacher: Mrs Huang   |